

The Ellis C. of E. Primary School - Risk Assessment 2016

Pupil Group: All Pupils

EYFS	2014			2015			2016			3 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Good Level of Development (EYF5)	60.0%	54.8%	-5.2%	66.3%	67.9%	1.6%	69.3%	69.0%	-0.3%	9.3%	14.2%

Comment: GLD remains broadly in line with national.

Phonics	2014			2015			2016			3 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Year 1 - % working at the expected standard (Y1E1)	74.0%	82.1%	8.1%	77.0%	80.0%	3.0%	80.6%	73.3%	-7.3%	6.6%	-8.8%
Year 2 - % working at the expected standard (Y2E1)	-	50.0%	-	90.0%	92.3%	2.3%	66.7%	66.7%	0.0%	-	16.7%

Comment: Y1 phonics is below national and the gap has widened.

Key Stage 1	2016			2017			2018			3 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
% working at or above the expected standard in reading, writing & mathematics	60.3%	70.0%	9.7%	-	-	-	-	-	-	-	-
% working at a greater depth in reading, writing & mathematics (KS1)	8.9%	6.7%	-2.2%	-	-	-	-	-	-	-	-
% working at or above the expected standard in reading (KS1)	74.0%	80.0%	6.0%	-	-	-	-	-	-	-	-
% working at a greater depth in reading (KS1)	23.6%	20.0%	-3.6%	-	-	-	-	-	-	-	-
% working at or above the expected standard in writing (KS1)	65.5%	73.3%	7.8%	-	-	-	-	-	-	-	-
% working at a greater depth in writing (KS1)	13.3%	20.0%	6.7%	-	-	-	-	-	-	-	-
% working at or above the expected standard in mathematics (KS1)	72.6%	76.7%	4.1%	-	-	-	-	-	-	-	-
% working at a greater depth in mathematics (KS1)	17.8%	16.7%	-1.1%	-	-	-	-	-	-	-	-
% working at or above the expected standard in Science (KS1)	81.8%	90.0%	8.2%	-	-	-	-	-	-	-	-

Comment: RWM combined is above national.

Key Stage 2	2016			2017			2018			3 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
% working at or above the expected standard in reading, writing & mathematics	53.0%	40.0%	-13.0%	-	-	-	-	-	-	-	-
% working at a higher standard in reading, writing & mathematics (KS2)	5.4%	6.7%	1.3%	-	-	-	-	-	-	-	-
Average Scaled Score in reading (KS2)	103.0	98.2	-4.8	-	-	-	-	-	-	-	-
Average Scaled Score in mathematics (KS2)	103.0	101.5	-1.5	-	-	-	-	-	-	-	-
% working at or above the expected standard in reading (KS2)	66.0%	40.0%	-26.0%	-	-	-	-	-	-	-	-
% working at a higher standard in reading (KS2)	18.7%	10.0%	-8.7%	-	-	-	-	-	-	-	-
% working at or above the expected standard in writing (KS2)	74.0%	70.0%	-4.0%	-	-	-	-	-	-	-	-
% working at a greater depth in writing (KS2)	14.7%	16.7%	2.0%	-	-	-	-	-	-	-	-
% working at or above the expected standard in mathematics (KS2)	70.0%	63.3%	-6.7%	-	-	-	-	-	-	-	-
% working at a higher standard in mathematics (KS2)	16.6%	10.0%	-6.6%	-	-	-	-	-	-	-	-
Attainment floor standard met (KS2)	-	No	-	-	-	-	-	-	-	-	-

Comment: RWM combined is now below national. The gap is widest in reading.

KS1 - KS2 Progress	2016			2017			2018			3 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Average Progress in reading (Prog)	-	-5.03	-	-	-	-	-	-	-	-	-
Average Progress in writing (Prog)	-	-0.50	-	-	-	-	-	-	-	-	-
Average Progress in mathematics (Prog)	-	-1.68	-	-	-	-	-	-	-	-	-
Progress floor standard met (Prog)	-	No	-	-	-	-	-	-	-	-	-

Comment: The school has achieved sufficient progress scores in all three subjects to meet the floor standard. In reading, writing and mathematics pupils in this school on average do worse at KS2 as those with similar prior attainment nationally. The progress measure is significantly below the national average in reading.

Date of last OFSTED Inspection: 04-Jul-2013

Outcome: 2

Other Information: New HT in post - Rachel Hurding.

Risk Assessment Category:

Source: National data from NCER NEXUS / School Level data from KEYPAS

Status: **UNVALIDATED**