**Our 2016/2017 Pupil Premium Grant was £48,100**

**2015/2016 was £44,293**

Schools can spend this money as they see fit in order to ‘close the gap’ between pupils who are perceived to be ‘disadvantaged’ and other pupils. It is not linked to a specific child but used for overall impact. This funding is provided directly to the school from the Government therefore schools are held accountable for the expenditure and impact of this funding.

Please see below to access Pupil Premium Expenditure and Impact Plans for our school:

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| **2016-2017 Expenditure Plan** | |
| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total number of pupils eligible for PPG | 36 19% of the school |
| Total amount of PPG received | £48100 |
| Amount received per learner: | |
| Free School Meal (ever 6) | £1320 |
| Looked After Child | £1900 |
| Service Child | £300 |

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| **Item** | **Cost** | **Description** | **Monitoring Impact** | **Impact on School Standards** |
| PSA salary | £26063 | PSA to support vulnerable children and their families eg. Support with attendance, raising aspirations and monitoring well-being. | Analyse data half-termly – monitor the progress of children receiving intervention programmes.  Provision Map will clearly identify PP children receiving Wave 2/3 interventions.  Intervention learning walks termly. | Attendance target is 96.7%  The good work done by school and PSA in increasing attendance of PP children.  Attendance for Pupil Premium persistent absence has reduced  2014 – 2015 **17.9%** 2015- 2016 **3.1%** 2016 – 2017 **3.6%**    From January 2017 the PSA monitors the progress of Pupil Premium children – to check their needs are met and put actions in place if needed.  This year 2016 to 2017 the PSA has set up a lunchtime club for vulnerable children focusing on teaching conflict resolution strategies and emotional literacy |
| Teaching Assistants and Learning Mentor salaries | £14338 | Staffing structure ensures disadvantaged children receive group or one to one support eg. nurture groups, Socially Speaking programmes or personalised interventions, such as transition work. TA’s support small groups and one to one in Maths and Literacy focusing on supporting vulnerable children. | Termly SLT observations involving Maths and Literacy leads.  Analyse date half-termly. | TA effectiveness research supported the Endowment Trust findings that small targeted proven interventions provide accelerated progress.  Interventions are organised to support gaps in children’s learning and to increase the percentage of children to reach ARE (Age Related Expectations) |
| Educational Psychology & BESST | £6099 | Provide access to Educational Psychology and BESST team – observations, assessments and advice for individual pupils with specific needs. | Evidence in Personalised Learning Plans will show that advice from professionals is being followed in order to meet children’s needs.  Children will be making progress towards Personalised Targets. | * 1. PP pupil has a Personalised Learning Plans – The key focus is behaviour to prevent permanent exclusion   2. Support for strategies to enable children to make good and better progress in class   3. Support with applying for EHCP plans |
| Subsidising school trips and extra-curricular activities. | £800 | Disadvantaged children gain life experience and enhanced learning opportunities through ensuring that they are able to attend all school trips and extra-curricular activities. | Pupil feedback.  Data analysis- analyse links to learning opportunities. | All PP children will experience school visits to enhance first hand learning. |
| School Milk  Access to breakfast club if needed  Access to fruit KS2 | £800 | To ensure our disadvantaged children are provided with healthy options in school |  |  |
| **TOTAL** | **£48100** |  | | |