



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieving Gold Sports Mark in the year 2016/17 Taking part in more competitions over the academic year Engaging more children in after school clubs Providing a higher number of varied after school clubs Engaging more SEN and vulnerable children in sports Receiving highly commended in 3 categories at Team Activ Sports Awards Improved links developed with local sports clubs.	Encouraging inactive children to take part in physical education Maintaining the Gold Sports Mark for competitive sports participation Encouraging children to take part in 'new' sports (e.g. karate) Providing children from foundation stage a range of sports and clubs to engage them at a young age

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,590	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop a curriculum that provides children to a broad range of physical activities	Ensure high quality PE is taught across all Key Stages Attend CPD courses to keep up to date with curriculum / government changes	Real Gym course - £450 (total for 2 staff members)	<ul style="list-style-type: none"> •Since April 2017 The Ellis has been awarded Gold Sports mark for provision in school. This has improved from Silver the previous year and we are on target to receive gold again this year. •The Ellis offers a broad curriculum through a variety of sports taught in PE from Foundation Stage. •Foundation Stage continue to develop their outdoor provision and offer activities that enable children to develop their fine and gross motor skills. •The Ellis continues to offer after school clubs every term focusing on a different sport and taught by specialist coaches from Team Activ to ensure children are getting high quality provision. •We have created an additional after school club so there is now a club for both key stages running every week. These clubs have become oversubscribed and we are constantly evaluating them and looking to add additional clubs. We also have a football club running after school to accommodate children from both Key Stage 1 and Key Stage 2 and develop community links with the local team Hoyland Magpies. •From Foundation Stage up to Year 4, fundamental movement skills are now taught instead of teaching a half term on one specific game. This has developed the children's running, throwing, catching, jumping, kicking and balancing skills and has allowed more time to consolidate these skills. •New outdoor equipment has been purchased to develop the gross motor skills of children in the foundation stage. •Money from the SPG has been used to continuously develop the outdoor area of Key Stage 1. This has enabled the key stage to teach much more physical numeracy and literacy. The children regularly learn outdoors through practical activities. •Staff have attended the Real Gymnastic Course run by Team Activ and as a result a new set of Gymnastics planning and resources are available. Fundamental skills planning has been sourced and all staff from Year 1-Year 4 have been given a copy to aid their teaching and ensure they are working on the fundamental skills for the 	

			children. •To ensure The Ellis is up to date with changes in the curriculum and network with other PE Leaders the PE Coordinator is booked onto the Barnsley PE Conference on Friday 13th April 2018.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage all students to attend and take part in sporting opportunities from after school clubs to sports in class	To ensure all children take part in PE Provide training to Year 5 pupils to enable them to be Playground Leaders (regularly running activities throughout lunch and break times that is pupil led) To promote after school clubs and increase participation rates further To provide a range of sporting experiences for children both in and out of school	Adult Playground Leader training £300 Sports Day £250 After School Clubs £35 per club 3 x per week run by Team Activ	<ul style="list-style-type: none"> • All classes receive a minimum of 2 hours timetabled PE. In addition to this, Foundation Stage 2 take part in Write Dance sessions to develop their gross and fine motor skills and engage in outdoor continuous provision daily. •Energy Club is also offered 3 times per week during break times for the children to receive 15 minutes high intensity sport in a fun environment. •Lunchtime supervisors also run sport led activities and music is on every lunchtime to encourage children to move and dance, who otherwise would have been sedentary. •Children from Year 5 have all had the opportunity to become playground leaders and some leaders run a range of activities at lunch times. •Children from Nursery Stage upwards are offered the opportunity to take part in Sports Day during the summer term. •Additional after school clubs have been paid for out of the SPG as the current after school clubs are becoming oversubscribed. •More vulnerable and SEN children are attending after school clubs. •New children who attend clubs are often attending future clubs. 	Look to provide after school clubs run by staff in school to reduce costs Look for clubs that will target our Foundation Stage

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training based on needs identified in questionnaire – relevant qualified staff bought in to plan, teach and evaluate alongside each staff member	Staff questionnaire	n/a £242.68	Feedback from staff questionnaire used to support staff with CPD, help with planning etc New equipment bought for Outdoor Adventurous Activities e.g. guttering, tents	Look to develop a planning file for every year group with high quality PE Planning – this could include using a new PE Scheme.
To keep up to date the subject co-ordinator file for Physical Education.	Ongoing updates of PE file	n/a	Class lists updated every half term with children who have attended events or after school clubs to ensure all children are given an opportunity to attend school competitions.	
To scrutinise physical education planning and work	Drop ins/ observations of PE	n/a	Ensure correct skills are being taught and all areas of the curriculum are covered.	
To ensure new resources are known about, organised and accessible by all staff.	Share updated information around new equipment bought and where it is stored	New equipment costs - £785.17	Shared in staff meetings/ emails	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To ensure all children are given the opportunity to access a range of sports and activities in school		£495 – MotD subscription £474.80 Kurling £250 for Ash Randall N/A –	<ul style="list-style-type: none"> •Maths of the Day purchased to encourage Active Maths and cross curricular Maths and PE •We have had a number of speakers/ activities with athletes from a range of different sports to inspire and motivate children to take part in physical activity. New Kurling equipment purchased for school <ul style="list-style-type: none"> •Ash Randall (Football Freestyler) has been in to spend a day with all children this time and provide an inspiring assembly 	Ensure more activities are offered to all children and all children have access to OAA Continue to provide a range of active activities for children not just in sport

		supported by working with Sustrans and now PWL	•Children have opportunities from team and individual sports to learning valuable life skills such as riding a bike and scooter skills.	Look to invite motivational speakers from the local area
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils: To develop a competition element for all pupils by running an inter house sports event	Actions to achieve: <i>To participate in a higher number of inter and intra school competitions</i> <i>To run our own intra school sports event in school</i>	Funding allocated: Team Activ Membership - £12 per child KS1+KS2 Transport costs to attend events - £1745 ongoing	Evidence and impact: •Each half term competitions are available for all keys stages to take part. This year, so far, all children from Years 1 – 6 have had the opportunity to attend an event with many in KS2 attending numerous events. •Pupil Premium and SEN children have had the opportunity to attend more non – competitive inclusive events. •Achievements from these competitions have been shared in assemblies with children being presented with badges and certificates and on the school’s website, Twitter and Facebook pages. •All children from Key Stage 1 and 2 have been placed into house teams. KS2 had their first inter house competition in autumn term. Points we collated and these are going to be carried on throughout the year. KS1 have joined in the competition in the summer term. At the end of the year the house with the leading points will have a treat. •Children are going to be encouraged in sport and to take part in sport competitively but in a friendly environment.	Sustainability and suggested next steps: Continue to attend Team Activ competitions Establish Ellis Sports inter house competitions for a 2 nd year To ensure all staff are trained or have access to planning on fundamental movement skills