

**The Ellis** **KS1/2 Writing Expectations 2016-17**

**Non- negotiables**

* Use of the teaching sequence to plan literacy units of work- reading high quality texts, unpicking structure and features, writing sections, writing a whole piece then undertake the editing process (KS2).
* Where possible literacy units to be based on high quality texts.
* Children to have unit overviews stuck in their books at the beginning of each new unit to share the ‘big picture’.
* Use of the LO/SC box to aid children’s self-assessment and improve effectiveness of marking. (See guidance sheet in the marking policy).
* Use of Working Wall throughout the teaching sequence to display WAGOLL and key words.
* Relevant prompts for writing e.g. wow words/synonyms to be displayed in all classes.
* Children to have **Target Pencils** to allow them to have their personalised targets visible in every session.
* All children and staff to follow handwriting and presentation policy for all work.
* Big Writing to take place twice a half term (marked using 2 stars and a wish). Final pieces to be kept in writing folders with one piece being put into the writing portfolio.
* Y2 and Y6 to use Big Writing to assess against interim frameworks.
* SPAG lessons to take place at least once a week (Y1, 3, 4, 5) Y2 and Y6 will need additional sessions to fully prepare children for SATs.
* Moderation of writing judgements to be completed termly.