

Attendance

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96.3% Year to date
 (96.7%) School target
 (96%) National Target

Dates for the diary

Y5s PGL 7.6.17 to 9.6.17
 Polling day Nursery closed 8.6.17
 Y5/Y6 trip to Eden Camp 22.6.17
 Sports day 5.7.17
 Summer Fayre 14.7.17 2pm

We NEED

Does anyone have any more contacts to help us get more benches for outside so we can continue to improve the outdoor classroom please?

Home Learning

Education City we have extended the licence so you access this great learning site at home.

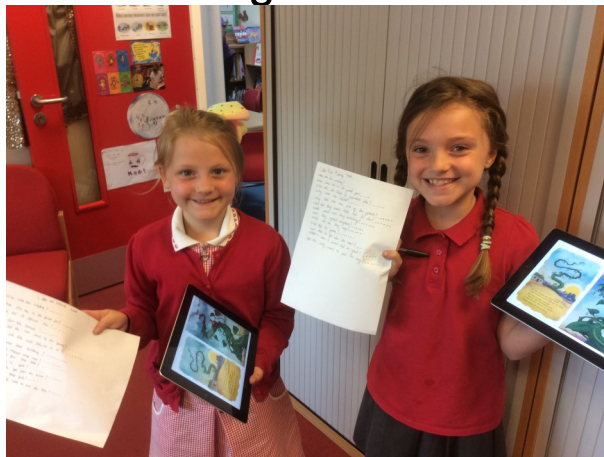
EPIC we are so excited about this resource, an online source of quality reading materials. It is free for school but you can access it at home for \$5.99 a month, (they convert the dollars) and there is a free 30 day trial which might be worth doing over the Summer.

The Ellis News

Summer 2 2017

Date: 5.6.17

Introducing EPIC



Staffing for 2017/2018

We are delighted to announce that Miss Beresford is expecting a baby and will be going on maternity leave after the October half term. Congratulations from all at The Ellis. Mrs Wise has agreed to cover the maternity leave (full time). To support transition the Governors have agreed that Mrs Wise will teach 5 mornings and 3 afternoons from September in Y1 and Mrs Wise will be full time after October half term. Mrs Trotter will work 3 days in Y2 (from Oct half term) and Mrs Sutton will work two days. Teachers next year will be -

- F1 Mrs Pollard**
- F2 Mr Grayhurst**
- Y1 Mrs Wise/Miss Beresford (Aut 1) then Mrs Wise**
- Y2 Mrs Trotter/Miss Beresford(Aut 1)Mrs Sutton(Aut 2)**
- Y3 Miss Cook**
- Y4 Mrs Broadbent**
- Y5 Miss Saunders**
- Y6 Mrs Edwards**

VIP TEA this week 'Push Yourself'



Well done to our Y2 boys. Their football team Hoyland Town Magpies won the league. They have definitely PUSHED themselves this season.

Learning at The Ellis

Jo Bentley from the LA who was part of the review in October came to visit The Ellis on 22.5.17. In the report she said: **'May '17: There has been a significant improvement in the style and quality of teaching and learning since the LA review which has turned previously passive, compliant pupils into motivated, inquisitive learners.** Pupils were well-engaged in activities that were interesting and fun.

Children were much more active in their learning as a result of the activities on offer, collaborating well and working diligently. Adults were deployed effectively with many taking an active teaching role and supporting learning in smaller groups. '

We are so pleased and delighted that the children at The Ellis love learning.